A letter from the Board of Directors

A campfire was burning, the sky was illuminated by a full moon and little-girl laughter filled the air. It was my daughter’s 11th birthday, and she wanted to sleep in the famous chicken coop at Riveredge. The girls laughed the night away while hiking, spying for wildlife and interpreting the songs of the tree frogs on that moonlit, spring night. Riveredge kids are blessed with many memories. The Board of Directors joins me in thanking you, Riveredge members, for all that you do, so that every visitor may enjoy the magic of Riveredge. Over the past two years, your Board has worked to develop audacious goals in an effort to grow Riveredge. Our focus in 2015 was to develop strategies which supported the growth of programs, increased membership, and created a greater reach into the surrounding communities. In 2016, the Board committed to supporting the fantastic staff at Riveredge as they accomplished these goals. We set records in many areas and are forecasting a very strong year as we prepare for the 50th anniversary in 2018. Every day, children and adults benefit from the legacy of our founders. The Board is committed to the core principle of preservation. Our strategies include the proper preservation of the land so that every visitor leaves with the inspiration to do more for the world in which we live.
If you love the prairies, the forests, the ponds, the river, the little bumpy Sturgeon, the syrup, the programs, the trails, or the people, please join me in the celebration that this report details: a report of the last two years at a little magical place called Riveredge.

Ted Neitzke IV
Board of Directors President
Riveredge Kid Since 1979
A letter from the
EXECUTIVE DIRECTOR

"Never doubt that a small group of thoughtful, committed citizens can change
the world. Indeed, it is the only thing that ever has." - Margaret Mead

Together, we’ve made the world a better place. You’ve joined us the past two years
(and for many, much longer than that) in bringing nature into the lives of even more
children, adults, families, schools and communities. It is through this time in nature
that you’ve helped individuals become healthier and happier, helped families become
stronger through shared memories, helped teachers bring their students outdoors to
learn, and helped the “wild” landscape of Riveredge thrive while protecting precious
natural resources such as water and wildlife habitat. I am very proud of the work that
is presented in this two-year annual report. It spans critical years in the continued
evolution of Riveredge Nature Center. “Proud” doesn’t begin to describe how I feel
about the Riveredge staff team, Board of Directors, and dedicated volunteers. They
took risks, sometimes they struggled, and many times they celebrated. In the end,
significantly transformative projects were launched, such as Scientist in Residence
and the 4th Grade “Every Kid in a Park” partnership, and thousands of more people
explored nature because of it. You were integral in this success. For this, I thank you.
The future of our natural world relies on our ability to first inspire each generation
to love time outdoors. This love will encourage a desire to learn about nature.
Knowledge will lead to an understanding of how we can help, not hurt, the
environment. This understanding will lead to action. Everything is connected to
everything—a mantra first brought to us by Andy Larsen, and a mantra which is just
as important today as it was almost 50 years ago.

JESSICA JENS
Executive Director
Riveredge Kid Since 2013
5. Welcome to Riveredge
7. Riveredge Nature Center Stories
13. Reimagining a Nature Center’s Relationship with its Community
17. Bringing Nature to Communities
19. Riveredge Kid: Mike Grisar
21. Empowering Education
23. Scientists in Residence
27. Inspiring Lifestyles
29. Rooted in Research
31. Riveredge Kid: Anastasia Wolf-Flasch
33. Financials
37. Donors
2014–15 and 2015–16
BOARD OF DIRECTORS

Officers
President, Ted Neitzke IV
Past President, Monte Boyer
Secretary, Kyle Knop
Treasurer, Rick Fox

Directors
Bradley Brin
James Brindley
Jennifer Clearwater
Kathy Fargo
Chris Ford
Mike Grisar
Nancy Groethe
Korinne Haefel
Dan Knuth
Norm Lasca
Dan Lyons
David McKinney
Dori Naef
Kim Pemble
Gaurie Rodman
Mary Rozek
Kathy Schrader

Executive Director
Jessica Jens
Executive Director Emeritus
G. Andrew Larsen

2014–15 and 2015–16
STAFF

Administration
Jessica Jens, Executive Director
Tammy Lorge, Business and Human Resources Manager
Patricia Fox-Schindler, Volunteer and Special Events Manager
Matt Gaboury, Marketing and Communications Manager
Loren Stevens, AmeriCorps Member Volunteer Coordinator

Development
Julia Courtright, Director of Development
Natalie Dorrler, Associate Director of Development
Renee Buchholz, Development and Membership Management Assistant

Sanctuary, Buildings & Grounds
Keith Hiestand, Buildings and Grounds Manager
Don Gilmore, Building and Grounds Assistant Manager
Eric Oleson, Building and Grounds Assistant
Richard (Lefty) Fowler, Building and Grounds Assistant
Desiree Mercado, Custodian

Research & Conservation Team
Amanda Zopp, Director of Research and Conservation
Matt Smith, Land Manager
Phyllis McKenzie, Environmental Educator and Land Steward

Education
Sunny Knutson, Director of Education
Carrie Hiestand, Inquiry-based Curriculum and Instruction Manager
Emily Lewis, Inquiry-based Curriculum and Instruction Manager
Cassie Bauer, Family and Community Programs Manager
Barbara Hampton, Education Assistant
Mary Holleback, Adult Programs Coordinator Steff
Merten, Adventure Education Manager
Carly Swatek, Educational Technology & Evaluation Specialist
Cristy Danielson, School Programs & Facilities Rental Coordinator
Megan Johnson, Scientist in Residence (West Bend)
Lauren Wendland, Lead Environmental Educator

Seasonal Educators
Lesley Ammons
Moriah Butler
Jayne Henderson
Dan Wundrock
Stu Hannam
Sydney Maves
Sarah Richard
Lynn Schanen
Stephanie TeStroote
Moriah Butler
Pam Uihlein
Jessa Zorn
Welcome to
RIVEREDGE

From the beginning, the Riveredge “experiment” has been about engaging people with the natural world—and doing so in a way that is personally transformational and cultivates a meaningful connection to nature.

Over four decades after the Whitefish Bay Garden Club purchased just over 70 acres along the Milwaukee River that would become Riveredge, children still need a place to discover the natural world. Since then, more than 250,000 children have experienced what it is to see a frog for the first time, hear an owl in the dark of the forest, stop in wonder at the spring ephemerals, and squeal with joy at all the wonderful water creatures in the Milwaukee River. We call these kids “Riveredge Kids”, and the impact of Riveredge, the relevance of Riveredge, can be seen in the choices these kids have made, who they have become, how they have chosen to spend their lives, and the immense benefit they bring to the world.

As we approach the 50th anniversary of the first nature center in Southeastern Wisconsin, Riveredge is working on strategies to position itself as a leading Midwest destination for learning, discovering, and experiencing the interconnections between nature and society. Since 1968, audiences have changed with dual-income households, competitive youth sports, and a decline in comfort with the outdoors. In this new reality, people are spending increasingly less time outdoors. That’s why...
Outside of its natural sanctuary, Riveredge is creating partnerships that help people integrate nature into their everyday lives. In other words, Riveredge is meeting people where they are and bringing the great outdoors to families, schools, and neighbors.

Within its physical boundaries, Riveredge is working to change lives through enticing youth, families, and adults outside and away from their devices into 379 acres of prairies, woods, and wetlands.

...the world needs a new kind of nature center, one that helps people and organizations integrate nature into everyday life.

BECAUSE BEING OUTSIDE...

• increases creativity, mental clarity, and academic achievement.
• makes us all happier.
• is a reminder that everything is connected to everything.
• and connected to the natural world makes us more likely to protect it.
There are four main stories of Riveredge Nature Center. These are the stories that make up the heartwood of Riveredge.
You’re Always a RIVEREDGE KID

Once a Riveredge Kid, you see the world differently.

Step onto Trailblazer Island and a wondrous world appears—children are introduced to the natural world through whimsy, fun, and imagination. Whether a camper, a parent, or an adult hiker, a visitor to Riveredge is transported from the everyday world of highways and suburbs to an other-worldly experience serving as a reminder that natural places are essential.

Riveredge engages people with the natural world in a way that is personally transformational, cultivates a meaningful connection to nature, and instills an environmental sensibility.

All visitors are Riveredge Kids.
A Pioneering SPIRIT

Riveredge paves the way—from being the first nature center in southeast Wisconsin and establishing research partnerships with the DNR to studying the emerald ash borer and the lake sturgeon, partnering with the Milwaukee Public Museum (MPM) to protect habitat for the swamp metalmark butterfly, demonstrating sustainability with its innovative wetland wastewater system, and supporting research expertise by founding Tirimbina Research Station in Costa Rica through collaboration with MPM.

Riveredge evolves—by reimagining what it means to be a nature center, connecting with the community through school partnerships and family nature clubs, and by exploring how technology can enhance our research and educational endeavors.
The Best of “Wild” WISCONSIN

Today, Riveredge is the most pristine natural sanctuary in southeastern Wisconsin—this is what makes Riveredge different. The experience of a pristine natural setting is as important for our fellow humans as it is for the butterfly, the sturgeon, and the pileated woodpecker.

Riveredge is a sanctuary—its restored farmland with a diversity of ecosystems, river frontage, mature forests, native Wisconsin prairie, and vernal ponds are the cornerstone of all that is accomplished at Riveredge.

This is land that has produced 40+ years of research on native Wisconsin flora and fauna. This land is made possible by legions of volunteers who cut buckthorn and pull garlic mustard. It is thanks to these “Habitat Healer” volunteers that the forest ground cover, come spring, is not overrun with invasives but rather is dappled with May Apple, Trillium, and Wild Geranium. Thanks to them, legions of children and families from throughout southeastern Wisconsin know what it means to live in a healthy world.
Everything is Connected TO EVERYTHING

The experience of Riveredge is the experience of connections—within the ecosystem of the landscape (flora and fauna), within the extended “family” of Riveredge members, and within the wider community of partnerships with schools, families, and neighborhoods.

The education model at Riveredge places the learner at the center of the educational experience and allows the learner to discover his or her place in the web of connections. This immersive approach differentiates Riveredge from other educational approaches.
The founders of Riveredge took a risk. Before almost anyone in southeast Wisconsin believed that saving open land was important, the members of the Whitefish Bay Garden Club took a giant leap of faith. The results of that leap—that calculated risk—can be viewed in the faces of countless children peering into the waters of the Milwaukee River; they can be heard in the songs of the spring peepers calling on an early spring evening; and they can be felt in the tickling of the prairie grasses as you walk along the trails.

In 2014, as a result of a shared desire of the Riveredge Board of Directors and staff leadership, a "Big Hairy Audacious Goal (BHAG)" was created for Riveredge to regain a leadership position not only in Wisconsin, but in the region: Riveredge will become a leading destination in the Midwest for learning, discovering, and experiencing the interconnections between nature and society. This will be accomplished through partnerships which transform the culture of our formal education systems, communities, and lifestyles. Approved by the Board of Directors in spring 2015, the implementation plan included a roadmap to sustain Riveredge for the long term while increasing the positive impact the organization could foster through achievement of its mission.

The plan's roadmap was built on simultaneous strategies:

1) A three-year investment by Riveredge in additional staff whose positions are directly tied to revenue growth and participation increases,
2) Collaborative partnerships that “bring” the outdoors to schools, families, and communities,
3) New, one-of-a-kind programs to increase revenue and attract new members,
4) Proactive marketing and membership drives,
5) Increased philanthropic pledges to bolster the annual fund while new member programs gain traction
The plan was implemented in the summer of 2015 when the new staff positions were filled. By the end of 2015, a series of “mini business plans” were created by each staff director and manager to map out increased growth in all program areas over the following three years. By the summer of **2016**, staggering results were achieved. Riveredge’s impact had increased exponentially.

Over the course of one year (July 1, 2015–June 30, 2016), Riveredge achieved the following growth:

- Increased annual program reach by 67% (from 22,000 youth and adults to 37,000)
- Increased membership rate to 1,668 households—an all time membership high and a 49% increase over the previous year
- Implementation of the pilot year of the Scientist in Residence program with the West Bend School District and planning for expansion into the Cedarburg School District
- Completion of the pilot year of Family Nature Clubs and a partnership with the White House’s “Every Kid in a Park” nature-access initiative by providing free Riveredge all-access memberships to 4th graders and their families
- Implementation of a thorough evaluation program to document the impacts of our key initiatives
- Creation of a plan and infrastructure to launch the second nature-based public school 4K program in the state in partnership with the Kettle Moraine YMCA and the West Bend School District.
This is an exciting time in the history of Riveredge as we work to pioneer strategies to reimagine the role of nature centers in today’s society. As we hike towards our 50th Anniversary in 2018, we work to increase our reach, grow our membership, recruit additional philanthropic partners, and serve as a leader in pioneering efforts to engage communities with nature.

The need for our work is only increasing.
Our Theory of Change is simple...

If we...

- Remove barriers to youth, adults, and families choosing activities outdoors
- Meet people and communities “where they are at” both philosophically and geographically
- Partner with organizations in which we can help further positive individual and community impact through the addition of nature
- Bring attention to the increasing disconnect of society from nature while also sharing research on the proven benefits of time outdoors
- Continue and strengthen work to restore and preserve the natural world and its flora and fauna
- Support young adults and work to inspire the next generation of environmental scientists

Then...

- Youth, adults, and families will receive the mental and physical benefits from time spent outdoors.
- Families will be strengthened through shared experiences in nature.
- Formal school systems will achieve their goals more effectively through the integration of outdoor learning.
- Communities will be strengthened and resident sense-of-place will increase through involvement in their local natural areas.
- The weakening connection between nature and people will be strengthened.
- Environmental stewardship action will increase.
- The next generation will have a greater knowledge of and appreciation for the natural world around them, leading to a healthier planet.
Exploring and learning about nature as part of family life just became a whole lot easier in southeastern Wisconsin! As we reimagine the role a nature center can provide to its neighboring communities, we acknowledge the growing disconnect between society and the great outdoors. Riveredge works on strategies to incorporate nature into all aspects of our lives. From 2015 to 2016, Riveredge reached out to bring nature programs to regional non-profit partners such as the Betty Brinn Children’s Museum, the Museum of Wisconsin Art, the Kettle Moraine YMCA, and the Museum of Fiber Arts. We partnered to strengthen environmental education in Washington County Parks programs and invited children to bring reading outdoors through several Community Reading Campouts. Family Nature Clubs, a community-building effort to encourage families to enjoy the outdoors together, were launched at Riveredge and have been expanded to areas throughout Washington, Ozaukee and Sheboygan Counties. Riveredge also embarked on an exciting partnership with the national park initiative, “Every Kid in a Park” to offer free memberships to 4th graders and their families.
In 2016, we had 320 4th grade families at Riveredge.
Biologist. Dad. Husband. Active Citizen. Scout Leader. Board Director. Riveredge Kid. Mike Grisar embodies all of these things. Mike’s first visit to Riveredge was as a first grader at St. Paul’s Lutheran in Grafton in 1981. On that first trip, he vividly recalls standing next to the Milwaukee River alongside a massive tree that had partly fallen into the water. He knows now that it was a very large willow—but that didn’t matter then. He and his classmates were not bothered by the cold wind that day or the notion that this experience would have a long-lasting impact on their lives. Instead, they were simply excited to be exploring outside on an otherwise normal school day.

Mike, a Carroll University grad who succeeds Noel Cutright as We Energies’ principal ecologist, oversees ecological restoration on We Energy properties. He is closely involved with the peregrine falcon recovery project and enjoys teaching outreach programs in local classrooms as a part of this effort. Mike sits on Riveredge’s Board of Directors and is a key advisor for our research and conservation work. As an environmentally passionate citizen, he also serves as a scientific advisor for the Ulao Creek Partnership as well as an executive board director for the Southeastern Wisconsin Invasive Species Consortium (SEWISC).

Mike firmly believes that outdoor education opportunities during childhood rear and mold lifelong passions and respect for the natural world. At Riveredge, we are grateful that Mike and hundreds of thousands of other Riveredge Kids have these opportunities every day.
“A huge part of my life, my passions, my job, our family activities and vacations generally revolve around and involve being outdoors. The very framework of my interest and my education were ingrained in me when I was a child. Some of this foundation I can no doubt attribute to my experiences at Riveredge.”
A Riveredge field trip is many students’ first immersion into the natural world. It’s their first time wading through a river to discover the hidden realms of life below its surface. It’s their first time practicing science outside of the classroom, and their first time realizing a career in science is not only fun, but possible. Our partnerships with local schools expanded during the past two years to reach more students, more teachers, and inspired systemic changes within local districts. Urban partnerships made possible through the support of local foundations and donors enabled Milwaukee public and private schools to engage in inquiry-based learning within Riveredge’s “wild” Wisconsin prairies, forests, and wetlands. Homeschool families continued to count on Riveredge to partner with them in outdoor science learning for their children, and the Scientist in Residence program made its debut in the West Bend School District. Throughout all of this, Riveredge’s partnerships with local schools, and focus on improving learning, health, and spirit, is interweaving nature into the school experience for today’s students and generations to come.
“The Scientist in Residence program made an immediate impact on thousands of children in our district. The scientific inquiry and excitement that was brought to our students has created a greater desire from our students to engage in nature!”

— Ted Neitzke, Superintendent, West Bend School District

The Scientist in Residence program is creating a school culture where the outdoors is interconnected to daily learning and nature is the inspiration for the next generation of scientists. The Scientist in Residence, a full-time environmental educator placed directly into schools for five years, works in collaboration with school staff to inspire, inform, and reduce barriers to their use of the outdoors as a teaching tool.

West Bend School District’s pilot year by the numbers

- 173 community members engaged in the program through public events.
- 3,704 students participated in 28 hands-on learning activities with the Riveredge Scientist in Residence at the West Bend School District outdoor classroom facility or in the school forest.
- 52 WBSD teachers engaged in professional development with the Riveredge SIR.
Research shows that students who learn outdoors experience:

**Mind Benefits**
- Improved critical thinking
- Reduced ADHD symptoms
- Higher standardized test scores

**Body Benefits**
- Increased fitness levels
- Improved distance vision
- Raised Vitamin D

**Spirit Benefits**
- Reduced stress levels
- Protection of emotional development
The success and interest surrounding the Scientist in Residence program is not simply a result of tapping into a “hot topic.”

The program is one that is fundamentally different from other environmental education partnerships in schools.
The Outcome
Through UW-Milwaukee’s evaluation of the pilot year in the West Bend School District (WBSD), there were many successes that the pilot Scientist in Residence (SIR) program can point to, including (but not limited to):

• Increased awareness of the Outdoor Classroom among teachers.
• Increased teacher confidence in integrating outdoor environments into all subjects.
• Increased integration of outdoor environments into science lessons.
• Strong relationships between the SIR and school staffs.
• Increased teacher and principal enthusiasm.
• Positive impact on student attendance in school.

The Future
The vision of the Scientist in Residence is to work closely alongside teachers and administrators for five years. Additional grades are engaged in each subsequent year of the program and the Scientist in Residence will continue to build relationships within the schools and community. After five years, the teachers will have developed the skills and feel empowered to continue the culture of outdoor education in their own curricula on a daily basis.

In addition to the WBSD Scientist in Residence, the SIR project is expanding to the Cedarburg School District in the 2016-17 school year.

Thanks to the support of:
West Bend Mutual Insurance Charitable Fund
WI Environmental Education Board
West Bend Community Foundation’s Johnson Family Fund
Antonia Foundation
Brookby Foundation
Oscar & Augusta Schlegel Foundation
Greater Cedarburg Community Foundation
Cedarburg Junior Women’s Club
Numerous Individual Donors
From increased attention, creativity, and calmness to overall benefits to the body and mind, time in nature just may be what our world needs to bring balance back into the lives of both children and adults. Our strategy is simple: meet people where they are, identify activities which lure us away from our perceived comforts of indoor life, and begin to help people at all stages of life experience an enriched life outside.

Our “Memory Café,” in cooperation with the Ozaukee County Aging & Disability Resource Center, began in January 2015 and provides a space where adults experiencing memory challenges and their caregivers can form a supportive community while experiencing the healing of nature. For all generations, our adventure programming—which includes uniquely Riveredge summer day camp programs, off site adventure trips, and our popular recreational tree-climbing program entices people to take time outside with the benefits of a little bit of risk and a whole lot of fun. And whatever the activity, our evaluation methods show that people are indeed healthier and happier because they’ve made time for a bit of sunshine and a lot of joy in the natural world.
For over 40 years, Riveredge has collected and interpreted environmental research while engaging people of all ages in citizen science. Population counts, phenology records, and even species restoration continue to contribute to local and national scientific databases while encouraging healthier local ecosystems. Through a comprehensive approach during the past two years to offer students and recent graduates hands-on learning experiences, we implemented a robust research and restoration internship program thanks to a generous gift from the William R. & Charlotte S. Johnson Fund. Our partnerships with higher education institutions have utilized the restored prairies, forests, and wetlands as one-of-a-kind classrooms to empower and prepare the next generation of environmental scientists. Restoration, research, and education unite seamlessly in the Return the Sturgeon restoration initiative, which celebrated its tenth year of working to return a breeding population of Lake Sturgeon to the Milwaukee River for the first time in well over a century. Because of partnerships with the Wisconsin DNR and many funders, over 13,000 young sturgeon have been raised and released into Lake Michigan to date.
Anastasia’s first visit to Riveredge was a field trip during her fourth-grade year as a student in Campbellsport. She remembers it vividly—tapping maple trees, running around in the hardwood forest, and eating delicious pancakes dripping with pure Riveredge maple syrup.

Riveredge made an impact on Anastasia and she later had the opportunity to give back to Riveredge. Anastasia spent the summer of 2015 as a research intern analyzing the structure and composition of the Riveredge forests she had first explored a decade prior.

Anastasia’s early trips to Riveredge helped spark her interest in the Wisconsin outdoors, particularly forests. She earned her bachelor’s degree from UW-Stevens Point in December in forestry ecosystem management with minors in soil science and Spanish.

The passions and memories of the outdoors that Anastasia gained as a child at Riveredge grew into the studies and practices of her professional career. Anastasia impressed attendees with her academic knowledge at several Connections in Nature Student Research Symposia hosted at Riveredge. We are proud to call Anastasia a Riveredge Kid!

“Riveredge is special to me because it feels like an extension of my backyard—a place to go explore a multitude of wild treasures; from wetlands to prairies to forests to rivers!”

Riveredge Kid:
ANASTASIA WOLF-FLASCH
Financial Statement
JULY 1, 2014–JUNE 30, 2015

### REVENUE

<table>
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<tr>
<th>Source</th>
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<td>Annual Fund</td>
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<td>Endowment Income</td>
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<td>Restricted Gifts/Grants</td>
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<td>Program Fees</td>
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<td>Other Income (Net)</td>
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**Total Operating Revenue** $1,133,090

### EXPENSES

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**Total Operating Expenses** $1,133,090
Financial Statement
JULY 1, 2015–JUNE 30, 2016

REVENUE

Annual Fund $382,240
Endowment Income $290,913
Restricted Gifts/Grants $215,049
Other Investment Income $310,066
Program Fees $200,514
Visitor Fees $3,563
Fundraisers $128,682
Other Income (Net) $40,488

Total Operating Revenue $1,571,515

EXPENSES

Salaries $938,842
Benefits $190,569
Professional Fees $78,108
Supplies $43,558
Telephone $10,084
Building Expenses $25,549
Postage $6,194
Equipment & Maintenance $59,964
Printing & Publications $8,737
Travel $34,413
Staff Development & Conferences $9,102
Insurance $33,574
Membership Dues $3,860
Marketing $43,147
Grants/Projects $66,600
Other Expenses $19,214

Total Operating Expenses $1,571,515
# Statement of Financial Position

**JULY 1, 2014–JUNE 30, 2015**

## Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Cash &amp; Cash Equivalents</td>
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## Liabilities

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## Net Assets

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**Total Liabilities & Net Assets:** $8,007,412
Statement of Financial Position

JULY 1, 2015–JUNE 30, 2016

ASSETS

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<thead>
<tr>
<th>Asset</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Cash &amp; Cash Equivalents</td>
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<td>$103,411</td>
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<tr>
<td>Property &amp; Equipment</td>
<td>$1,638,690</td>
</tr>
<tr>
<td>Other Assets</td>
<td>$72,322</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$7,455,567</strong></td>
</tr>
</tbody>
</table>

LIABILITIES

<table>
<thead>
<tr>
<th>Liability</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$13,790</td>
</tr>
<tr>
<td>Unearned Revenue</td>
<td>$104,055</td>
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<tr>
<td>Other Liabilities</td>
<td>$14,966</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$132,811</strong></td>
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</tbody>
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NET ASSETS

<table>
<thead>
<tr>
<th>Net Asset</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>$4,109,315</td>
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<tr>
<td>Temporarily Restricted</td>
<td>$612,688</td>
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<tr>
<td>Restricted</td>
<td>$2,600,753</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$7,322,756</strong></td>
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</tbody>
</table>

TOTAL Liabilities & Net Assets: **$7,455,567**

ENDOWMENT STATEMENT

Riveredge Nature Center holds three designated endowment funds: the Jane B. Pettit Fund, Andy Larsen Legacy Fund, and East Property Endowment Fund. As of June 30, 2016, these funds had an approximate combined market value of $2,866,142. Riveredge draws 5% of the combined average market value of the three endowment funds on December 31 of the past three years to partially cover operating expenses for the Center. The Center also holds unrestricted investment funds. As of June 30, 2016, these funds had an approximate combined market value of $2,609,952. Riveredge draws 5% of the combined average market value of the these funds on December 31 of the past three years to partially cover operating expense for the Center. Additional withdrawals are made from the unrestricted funds to support capital projects and special projects/initiatives.

The Riveredge Nature Center Board of Directors approves all uses of these funds.

Complete audited financial statements are available on the Riveredge Nature Center webpage, [www.riveredgenaturecenter.org/history/annual-reports](http://www.riveredgenaturecenter.org/history/annual-reports).
Thank you to all of our donors—your investments advance the mission of Riveredge.

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