During year two, the Scientist in Residence, Megan Johnson, worked with Kindergarten and 4th grades across all five elementary schools focusing on similar techniques for integrating more outdoor learning. Additionally, she continued to build relationships by co-teaching and mentoring 2nd and 5th-grade teachers who began to engage techniques gained in their first year of the program. It is anticipated that in five years time, the SIR will be supporting 2nd and 5th-grade teachers who began to integrate more outdoor learning. Additionally, she is working with Kindergarten and 4th grades across all five elementary schools focusing on similar techniques for integrating more outdoor learning. She continues to build relationships by co-teaching and mentoring 2nd and 5th-grade teachers who began to engage techniques gained in their first year of the program. It is anticipated that in five years time, the SIR will support 2nd and 5th-grade teachers who began to integrate more outdoor learning.